Research Skills Workshop
Rank these questions from most to least interesting

What forces shape the writing of the author JK Rowling?

Is there such a thing as absolute evil?

Why is the media an issue in relation to body image?

How is a star created?

BE PREPARED TO JUSTIFY YOUR ANSWERS!
Research

• All of these questions are things that are answered through research.

• TASK!

In pairs, come up with a definition of what you think research is. Write it in your booklets.

Now let’s look at the Dictionary definition to see how accurate you were...
Research is...

The **systematic investigation** into and **study** of **materials** and **sources** in order to **establish facts** and reach new conclusions.
Group think: What are the different ways we could research this question to find the answer?

Do aliens exist?
Planning and Taking Notes

Planning a piece of research needs three things:

1. A clear structure.
2. Relatively brief and clear notes.
3. Your own words!

Know what you’re doing? Then Get Researching!
Accuracy and Reliability

All research needs to be **accurate** and **reliable**, and therefore all materials and sources used should strive to be these things.

**Accurate** = There are no mistakes or errors – it is true.

**Reliable** = You can trust it.

In your workbooks, rate each resource from 1-10 on a scale of reliability and a scale of accuracy. You may work in pairs to do this.
Coming to a conclusion

Look at all the information you have found out and prepare a 30 second-1 minute conclusion in your groups answering the overall research question.

Write it in your booklets. Be prepared to present it to the rest of the class.
Reflection

Which part of the research process do you think is most important? Why?
Reflection

Independently, complete the evaluation activity and questions.
As usual, be prepared to feedback!
Next steps

Use all the skills you have learnt today to answer your very own research question!

See our Young Persons’ University website for some examples of research done at university:

www.ypu.manchester.ac.uk